

It's Possible

The Campaign for Currey Ingram Academy



www.curreyigram.org



Dear Currey Ingram Families and Friends,

We hear wonderful testimonies from many in the Currey Ingram community. Woven through these reflections is that at Currey Ingram Academy, *it's possible*. A story about one of our students illustrates what's possible:

Stuart was nervous the first time he walked into his first-grade classroom at Currey Ingram. His dyslexia made reading a challenge and school work difficult. Socially, he was withdrawn and lacked self-esteem.

At Currey Ingram, his highly trained and nurturing teachers set him on a path towards success. The strategies, skills and perseverance he gained at Currey Ingram served him well as he continued his education in college. He became fluent in French and is teaching himself Japanese — just for the fun of it. The young boy who entered Currey Ingram with dyslexia scored a 35 (out of 36) on the reading section of the ACT.

His mom credits Currey Ingram for the transformation. "The road has not been easy, but thanks to the good work of the school," she says, "Stuart has the confidence and support he needed for his life journey." Like each of our students, Stuart's ability was always there. It just needed to be unlocked.

For 50 years, Currey Ingram Academy has been helping students like Stuart fulfill their potential. By saying *it's possible*, you join us in creating a stronger and brighter future for our students today and tomorrow.

Best regards,

Dr. Jeffrey L. Mitchell, Head of School

Carol B. Henderson, Honorary Chair





It's Possible

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We celebrate 50 years of possibilities and dream about the future.

It's possible because of Carol and Bobby Henderson, who would not give up in finding an innovative place for their son, Britt, to learn.

It's possible because in 1968, Westminster Presbyterian Church stepped forward and the Westminster School of Nashville was born. As the reputation of Westminster School grew, so did the need for a larger school.

It's possible thanks to Stephanie and John Ingram's gift that established Currey Ingram Academy in 2002 on an 83-acre parcel of land in Brentwood.

Throughout our history, visionary leaders, dedicated teachers, and committed families like yours made it possible for our students to achieve their fullest potential.

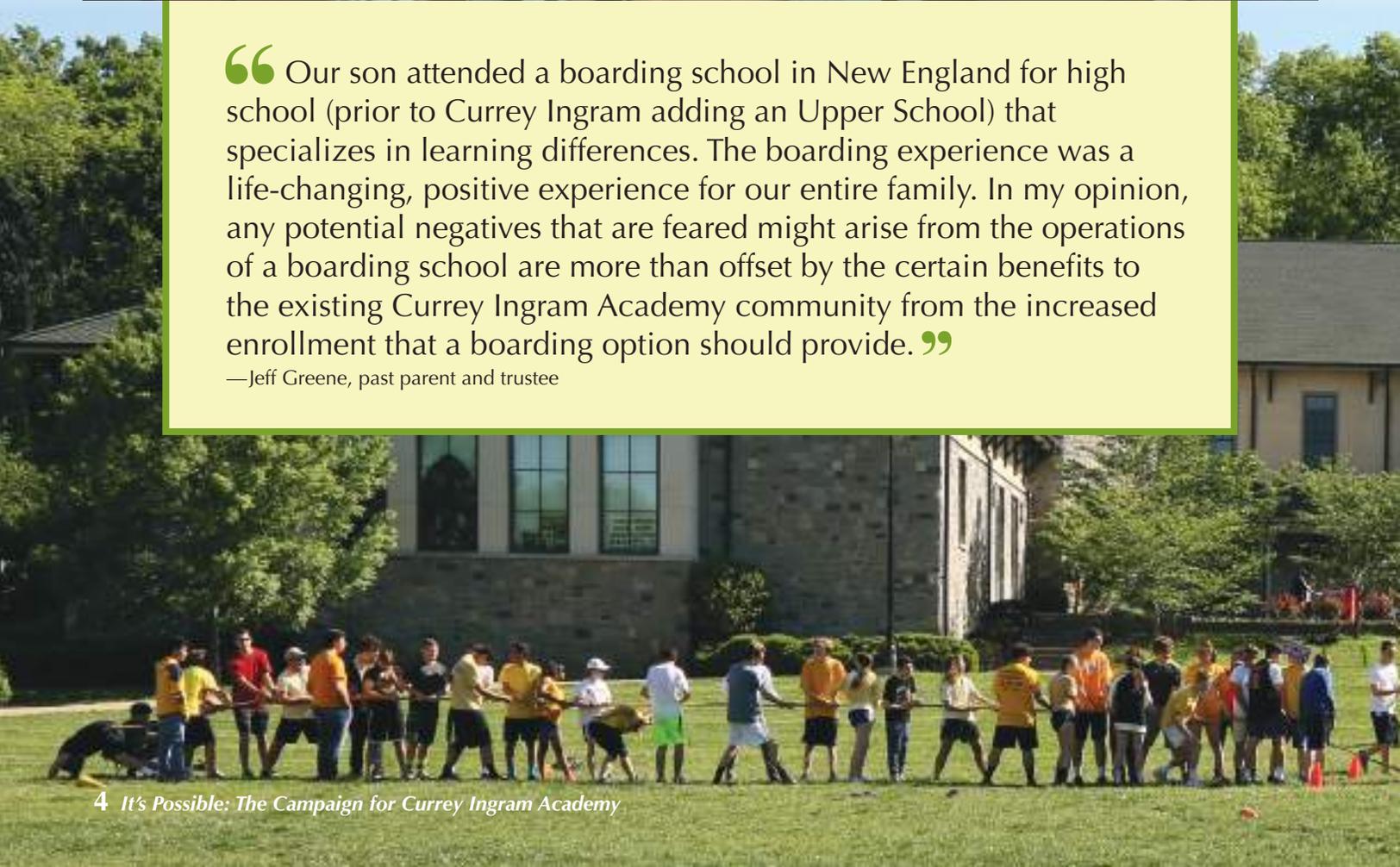
It's Possible, the Campaign for Currey Ingram Academy, advances a bold vision for our next 50 years with three priorities:

- 1. A boarding facility** so more students from across the country can experience Currey Ingram while simultaneously increasing enrollment in our Upper School to support more academic, arts, athletics and social opportunities for our current students.
- 2. An endowment for faculty** to recruit, retain and reward the best and brightest teachers.
- 3. An endowment for financial aid** so more students can have this transformational educational experience.



“ Our son attended a boarding school in New England for high school (prior to Currey Ingram adding an Upper School) that specializes in learning differences. The boarding experience was a life-changing, positive experience for our entire family. In my opinion, any potential negatives that are feared might arise from the operations of a boarding school are more than offset by the certain benefits to the existing Currey Ingram Academy community from the increased enrollment that a boarding option should provide. ”

—Jeff Greene, past parent and trustee





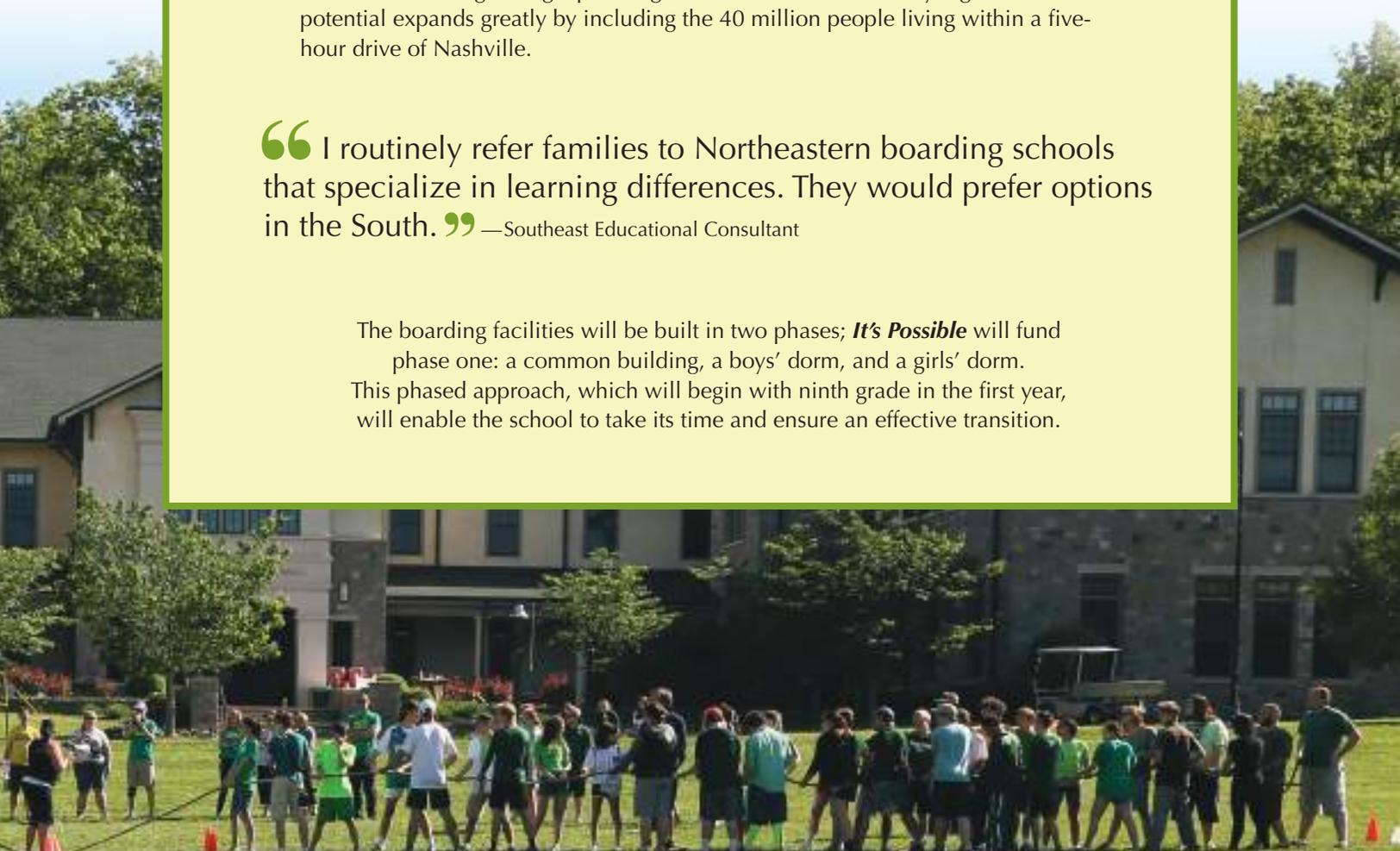
PRIORITY 1: Boarding Facility

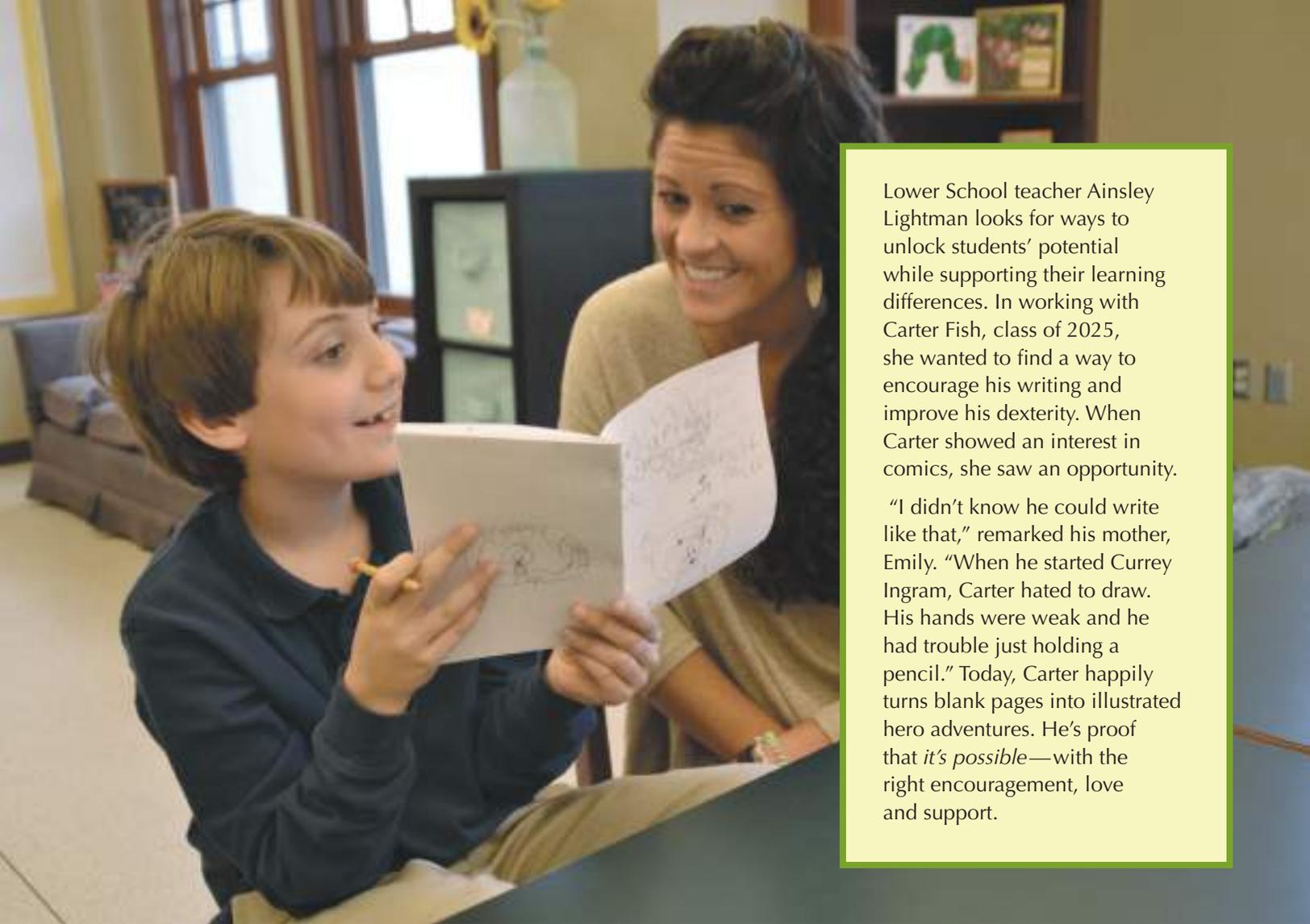
Creating a boarding program will transform the Currey Ingram experience—for both day and boarding students. With a campus and facilities originally designed for 450 students, we have the potential to change many more lives. Boarding will:

- 1. Create more opportunities**—more courses, more sports, more extra-curricular activities and more social opportunities.
- 2. Bolster Currey Ingram’s long-term sustainability.** Currey Ingram has researched the best boarding programs in the country for students with learning differences and found balanced operating budgets, robust enrollment, low attrition, and excellent fundraising support.
- 3. Enhance enrollment demand.** There are very few boarding programs exclusively focused on learning differences, especially in the Southeast and Midwest. A leading strategic planning firm determined that Currey Ingram’s market potential expands greatly by including the 40 million people living within a five-hour drive of Nashville.

“ I routinely refer families to Northeastern boarding schools that specialize in learning differences. They would prefer options in the South. ” —Southeast Educational Consultant

The boarding facilities will be built in two phases; *It’s Possible* will fund phase one: a common building, a boys’ dorm, and a girls’ dorm. This phased approach, which will begin with ninth grade in the first year, will enable the school to take its time and ensure an effective transition.





Lower School teacher Ainsley Lightman looks for ways to unlock students' potential while supporting their learning differences. In working with Carter Fish, class of 2025, she wanted to find a way to encourage his writing and improve his dexterity. When Carter showed an interest in comics, she saw an opportunity.

"I didn't know he could write like that," remarked his mother, Emily. "When he started Currey Ingram, Carter hated to draw. His hands were weak and he had trouble just holding a pencil." Today, Carter happily turns blank pages into illustrated hero adventures. He's proof that *it's possible*—with the right encouragement, love and support.

PRIORITY 2: Growing Our People

The faculty and staff of Currey Ingram Academy are the primary reason for our excellent educational outcomes. Recruited nationally, our highly trained faculty is devoted to our mission of providing an education tailored to the needs and strengths of each student. *It's Possible* will help attract and retain the very best educators by supporting a greater level of professional development, enhancing compensation features and establishing the Excellence in Teaching Initiative to encourage our best and brightest teachers to assume peer leadership roles.

It's Possible will create five endowed faculty chair positions that align with Currey Ingram's core mission:

1. **Faculty Chair of Neurodiversity & Learning**
2. **Faculty Chair of Social Emotional Learning**
3. **Faculty Chair of Behavior/ADHD**
4. **Faculty Chair of Reading/Dyslexia**
5. **Faculty Chair of Math**

Each chair will develop expertise in these areas, serving students and teachers as well as raising our school's reputation as the expert in advancing the understanding of learning differences.

“ I've never worked with a group of educators who are so dedicated to helping their students succeed. ”

— Lacy Ezell, fine arts teacher



“ Families take out loans on their house just to send their kids to Currey Ingram. They deplete their savings and give up extra-curricular activities because this school saves families. It’s a struggle, but it’s worth it. I just wish more families could have the experience we are having. ” —Dana Miller, parent

PRIORITY THREE: Financial Aid

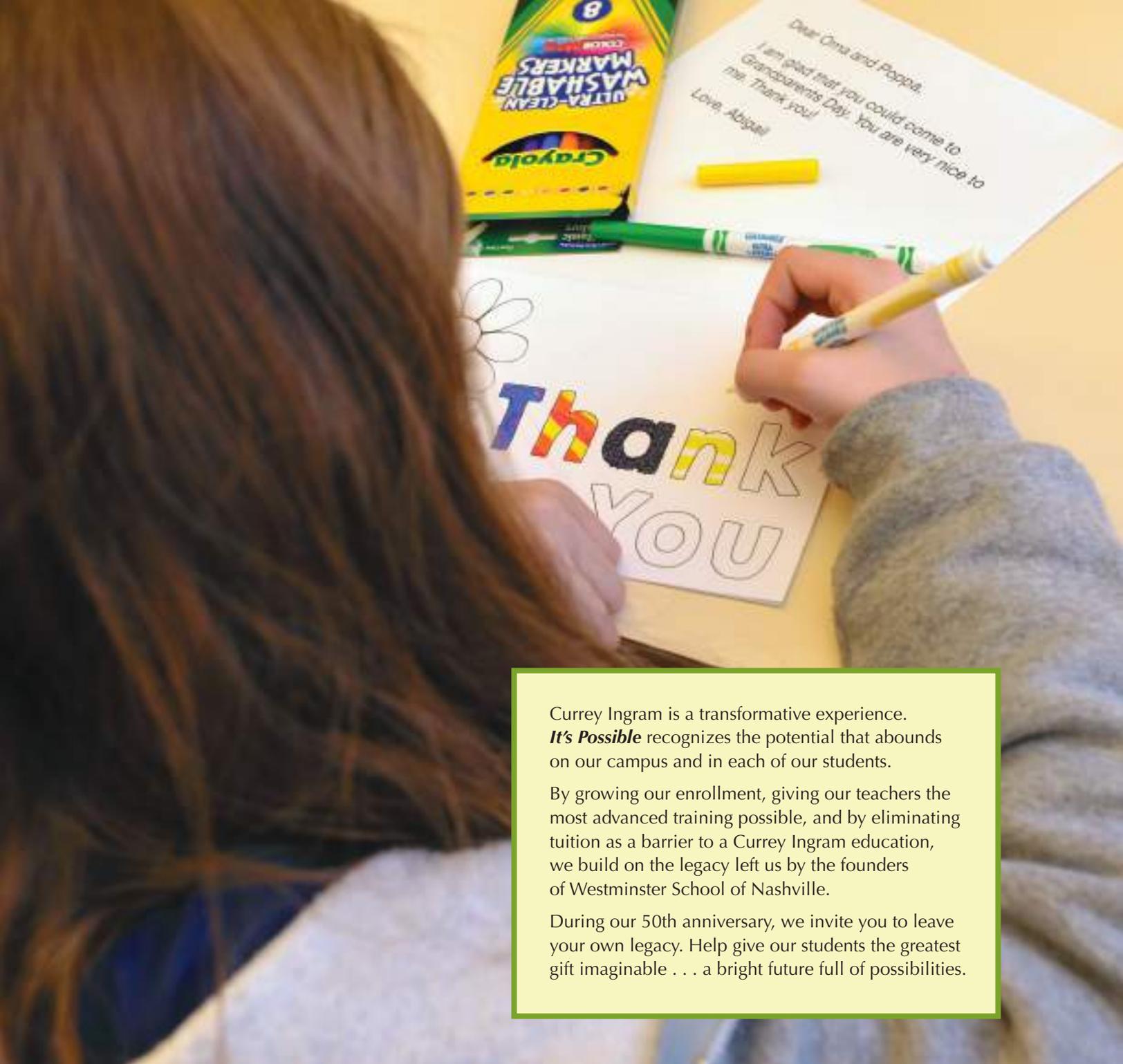
For many, Currey Ingram’s tuition is a challenge. We see families who don’t have the resources, even if they stretch their budgets. We know their children’s lives—and the lives of their entire family—would be changed forever, if only they could afford the experience.

By building our endowment for financial aid, you can help us increase the number of students who will receive aid and the amount of aid offered.

“ This school is the opportunity of a lifetime. I wish more students could experience it. ”

—Efraim Hanai, class of 2019





Currey Ingram is a transformative experience.

It's Possible recognizes the potential that abounds on our campus and in each of our students.

By growing our enrollment, giving our teachers the most advanced training possible, and by eliminating tuition as a barrier to a Currey Ingram education, we build on the legacy left us by the founders of Westminster School of Nashville.

During our 50th anniversary, we invite you to leave your own legacy. Help give our students the greatest gift imaginable . . . a bright future full of possibilities.

**We invite you to make it possible
by leaving your own legacy.**

Currey Ingram Academy • 6544 Murray Lane • Brentwood, TN 37027 • Brentwood, TN 37027

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